DOCUMENT RESUME

ED 024 796 VT 006 412

Listing of Evaluative and Other Types of Instruments.
Kentucky Univ., Lexington. Home Economics Education.
Pub Date Dec 62
Note-23p.
EDRS Price MF-$0.25 HC-$1.25
Descriptors-*Annotated Bibliographies, *Evaluation Techniques, *Home Economics Education, Information Sources, *Measurement Instruments, National Surveys, Performance Criteria, Personnel Evaluation, Profile Evaluation, Program Evaluation, Psychological Evaluation, *Research Tools, Student Evaluation, Teacher Evaluation

State supervisors of home economics education for 50 states and Puerto Rico were surveyed to determine the extent to which home economics wage earning programs have been developed since funds became available under the Vocational Education Act of 1963. A questionnaire sought information about the following topics: (1) basic areas of programing, (2) the name of the instrument, (3) purpose or use or description of instrument, (4) where secured, and (5) comments (copyright, grade level , scoring, and so forth). Instruments listed measure attitudes, abilities, degree of impoverishment or enrichment of home life, self acceptance, beliefs, evaluation practices, clothing selection, learning experiences and professional education, educational achievements, program planning practices, employment of graduates, background experience of students, teaching and program effectiveness, marriage expectations, family adjustment, administrator opinions, behavior characteristics, values, sociability, temperament, sex role identification, problems of youth and many others. (FP)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

C.1

EDO 24796

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

# Listing of Evaluative and Other Types of Instruments.

VT006412

Listing Compiled at
University of Kentucky
College of Education
Home Economics Education
December, 1962

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comments (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Babcock, Gladys, Scales for Measuring Attitudes toward Participation in Decisions about uses of Family Income, 1958. Adviser, Hester Chadderdon. | Form scales for each of the levels: high school, college, adult | Can be used as pre-tests to determine status of attitudes and as post-tests to determine changes in attitudes. | Write: Dr. Gladys Babcock, Carnegie Institute of Technology, Pittsburg, Pennsylvania. | Ph. D. dissertation<br><br>Copyrighted, see column 2 for grade level |
| Berdie, R. F. and W. L. Layton. | "Minnesota Counseling Inventory" | Counseling and research | Psychological Corporation, 304 East 45th Street, New York 17, New York. | Copyright |
| Betts, B. and R. Cassel, | "Life Experience Inventory" | Assesses degree of impoverishment or enrichment of home and family experiences | C. A. Gregory Co., Cincinnati, Ohio | Might be useful in studying students of low socio-economic level. Copyrighted. |
| Bills, Robert, E. | "Index of Adjustment and Values" Forms for<br>(a) Elem., Jr. H.S., and High School<br>(b) Adult and H.S. Sr. | Use for obtaining measures of self-acceptance, beliefs about other peoples' acceptance of themselves, and discrepancies between self and ideal self concepts. | Reference-Bills, R. E., Vance, E.L., McLean, O. S. in Journal of Consulting Psychol. 1951, 15, 257-261 and copies available from Dr. Robert Bills, Ala., Polytechnic Inst., Auburn, Alabama | The manuals sent with the instruments include the procedures used in developing the instruments. Not copyrighted. |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comments (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Briggs, Margaret, Beliefs and Practics of Nebraska Homemaking Teachers Regarding Evaluation, 1960. Adviser, Hester Chadderdon | "Inventory of Beliefs"<br><br>"Inventory of Practices Regarding Evaluation" | Used to determine beliefs and practices concerning evaluation of teachers as a basis for improving in-service and pre-service education | Library, Iowa State University, Ames, Iowa. | M. S. Thesis |
| Brown, Sara Ann, Technique for Evaluating the Ability of Teachers to Apply Principles Concerned with the Developmental Needs of Adolescent Girls, 1949. Adviser, Hester Chadderdon. | "Recognition of Principles Test"<br><br>"The Case of Jacqueline Croner"-a test of interpretation and application of principles | Could be used in pre-service or in-service studies | Library, Iowa State University, Ames, Iowa | Ph. D. Disseration |
| Byron, Sister Mary Nuchaea, Certain Clothing Practices and Problems of Women at the College of Saint Teresa, 1955. Adviser, Mattie Pattison. | "Questionnaire and Interview schedule" | To determine the practices and problems recognized by college students in relation to selection and care of clothing | Library, Iowa State University, Ames, Iowa. | M. S. Thesis |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comments (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Bresina, Bertha Mary, Contributions of the Curricula of the College of Home Economics to General Education, 1961. Advisers, Mattie Pattison and Marguerite Scruggs. | Inventory of learning experiences in the core courses and professional courses of home economics at Iowa State University College of Home Economics as they relate to the aims and purposes of general education. | The first instrument is an interview schedule used with instructors of the home economics courses. For each of 65 goals of general education, the instructor was requested to indicate the importance of the goal for a student in the College of Home Economics, whether she accepted responsibility for the goal in the course taught by her, and if she accepted responsibility, what she did so that students would make progress toward the goal. Criteria for judging the quality of the learning experiences as recorded by the instructor were developed. | Home Economics Education Department, Iowa State University, Ames, Iowa. | Designed for use with instructors and students of undergraduate courses in the College of Home Economics at Iowa State University. Criteria for judging the quality of experiences provided as recorded by the instructors are included in the dissertation. |
| | Check list for estimating progress toward certain goals of a general education. | A college-student check list. Students are asked to indicate how much progress they feel they made toward each of 65 goals of general education in the particular course under consideration. | | In the student check list a check in the "much" column was assigned the value of 2; a check in the "some" column was assigned a value of 1; a check in either "none" or "not sure" was assessed a 0. The class median was then computed for each course. |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comments (Copyrighted, grade level, scoring, etc.) |
|---|---|---|---|---|
| Chaudhri, Dhruti Chhaya, Beliefs and Practices of Iowa County Extension Home Economists regarding Program Planning, 1962. Adviser, Marguerite Scruggs. | Questionnaire on beliefs and practices regarding program planning for the adult extension program | Questionnaire was sent to county home economists in the cooperative extension program. First part of questionnaire deals with practices while planning the home economics extension program; the second part deals with beliefs about program planning. Results from the use of the instrument were used to describe beliefs and practices and to some extent to study consistency of beliefs and practices. Some of the items should be revised before being used to compare beliefs with practices. | Marguerite Scruggs Home Ec. Educ. Dept. Iowa State University, Ames, Iowa. | Written for county home economists. Practices are reported by checking practices carried out; beliefs are indicated by responses of agree, uncertain, or disagree with statements in the questionnaire. |
| Cochrane, Eleanor D., An Appraisal by Superintendents and Homemaking Teachers of the Attitudes of High School Students Toward Home Economics and Their Effect upon the Choice of a Major in College, December, 1958. Adviser, Lilyan K. Galbraith. | "Questionnaire to Superintendents"<br><br>"Questionnaire to Homemaking Teachers" | To determine what factors the administrators and homemaking teachers believed were most influential in recruiting students for home economics, who they believed exerted the most influence on college enrollment, and what they believed were the feelings of students concerning the homemaking program. | Thesis: Library South Dakota State College, Brookings, South Dakota<br><br>Questionnaire: Mrs. Eleanor Cochrane, 914 Ininson Laramie, Wyomning | Hand scoring |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comments (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Coulter, Naomi, Uses Made of Training in Trade Dressmaking at Dunbar High School Little Rock, Arkansas, 1949. Adviser, Hester Chadderdon. | Questionnaire for high school graduates who took trade dressmaking in high school.<br><br>Questionnaire for employer of such a graduate | To determine types of jobs held, the quality of work done, and the use of the training for home sewing | Library, Iowa State University, Ames, Iowa. | M. S. Thesis |
| Dalrymple, Julia I. | "Evaluation Scale -- Experiences with Homes Families, Children, and Adolescents" | To determine breadth and depth of experiences as background for teaching home economics | Julia I. Dalrymple, Chairman, Home Economics Education and Extension, School of Home Economics, University of Wisconsin. | |
| Dobrenski, Beverly Bade, Survey of the Socio-Economic Background of High School Girls in Vocational Homemaking Classes in Selected Areas of South Dakota, August, 1962, Adviser, Lilyan K. Galbraith. | Questionnaire: "The Girl in Her Family" | To gain information concerning South Dakota high school girls in three-year vocational homemaking departments, and their families. | Problem: Library South Dakota State College, Brookings, South Dakota<br><br>Questionnaire: Mrs. Beverly Dobrenski, Teacher of Homemaking, Adrian, Minnesota | High schools with three-year vocational homemaking departments were divided into three state areas and 25 percent of schools selected at random. Questionnaire was machine tabulated. |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comments (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Doescher, Orthula, A Study of the Effectiveness of the Three-year Homemaking Program at Brookings High School as Evidenced by Graduates Who Have Established Homes -- With Implications for Curriculum Revision, August, 1958. Adviser, Lilyan K. Galbraith. | Questionnaire: "Homemaking Course Information" | Questionnaire used to evaluate course offerings, to determine what should be included or deleted, and find where emphasis should be placed. | Thesis: Library South Dakota State, Brookings, South Dakota<br><br>Questionnaire: Miss Orthula Doescher, Home Economics, Colorado State College, Greely, Colorado | Items under these headings: Adulthood-Marriage, Child Development, Family Planning, Foods and Nutrition, Home Care of the Sick, Textile and Clothing, and Careers are to be checked: Enough help in school, Some help, No help, Not important to stress in school, and Important as numbered in area. |
| Donaldson, Beatrice, Management Aspects of an Educational Criteria for School-Lunch Programs in Iowa, 1952. Advisers, Hester Chadderdon and Grace Augustine. | "Education Criteria and Schedule for Collecting Data Concerning Educational Effectiveness" | Use by state or local school lunch personnel | Library, Iowa State University, Ames Iowa. | Ph. D. Dissertation |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comments (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Dunn, Marie S. | "Marriage Role Expectations of Adolescents" | Measures extent to which adolescent expectations reflect companionship--equalitarian or traditional conceptions of marriage roles. | Reference in Marriage and Family Living - May 1960, pp. 99-111, single copies, free upon request from Dr. Marie S. Dunn, Department of Home Economics, Natchitoches, Louisiana-Northwestern State College | Useful in teaching senior high family living classes, as well as research. Not copyrighted. |
| Durian, Margaret, Plans of Eleventh and Twelfth Grade Girls for the Year Following Graduation from High School, 1958. Adviser, Mattie Pattison. | "Questionnaire" | To determine plans as one basis for curriculum planning. | Library, Iowa State University, Ames, Iowa. | M. S. Thesis |
| Elias, Gabriel | "The Family Adjustment Test" | Measure of intra-family "homeyness" | Psychometric Affiliates, N. Y. | Psychologically oriented. Copyrighted. |
| Esbeck, Romona, Holding Power of Iowa 4-H Clubs: Girls Thirteen and Fourteen Years of Age, 1960. Adviser, Hester Chadderdon | "4-H Girls Club Study" - questionnaire for Club members who continued and one for those dropping | To discover factors associated with continuance and non-continuance in club work. | Library, Iowa State University, Ames, Iowa. | M. S. Thesis |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comments (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Ferguson, Otha, Family Living Instruction for Juniors and Seniors in Iowa High Schools, 1960. Adviser, Mattie Pattison. | Questionnaires: "Family Life Education In Iowa and Opinions of Administrators" | To determine the extent to which family life education is offered in social studies and homemaking to juniors and seniors and the opinions of school administrators concerning the need to teach certain areas and the department which could teach them most effectively | Library, Iowa State University, Ames, Iowa | M. S. Thesis |
| Flanagan, John C. et. al. | Battery of instruments used in "Project Talent: The Identification, Development, and Utilization of Human Talents" | Wide range of tests of aptitude and ability, educational achievement, interests, and personal characteristics | Order from Talent Tests-1808 Adams Mill Road, N.W., Washington 9, D.C. Complete set $2.50 | A wide range of instruments - might give ideas. Copyrighted. The test of achievement in home economics is very poor, although this is only a minor part. An OE Cooperative Research Study. Students are being tested 1, 5, 10, and 20 years after graduation. |
| Flanagan, John C. | "The Critical Incident Technique in the Study of Individuals" | A method of clustering behaviors in identifying characteristics of individuals. Observation technique used. | American council on Education, Washington, D.C. | |
| | "Watson-Glaser Critical Thinking Appraisal" | To test critical thinking ability - Use for high school students, college students and adults. | World Book Co. 2126 Prairie Ave. Chicago. Copyrighted. | Also follow work done by B.O. Smith, Col. of Ed., Univ. of Ill., Urbana, who is completing OECR study on Critical Thinking. |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comment (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Folkman, Jermaine, Value Choices of Married and Unmarried Women Students at I.S.U. 1960. Adviser, Mary S. Lyle. | "Ways to Live" | A value scale | See Morris, Charles and Jones, Lyle V., Values Scales and Dimensions, Journal of Abnormal and Social Psychology 51: 524-525, 1955. | M. S. Thesis |
| Ford, Roxana, Development and Use of Evaluation Criteria for Adult Education in Homemaking in the Public Schools with Special Reference to Iowa, 1949. Adviser, Mary S. Lyle. | Criteria and schedules to use in collecting data about local programs | To determine nature of local programs | Library, Iowa State University, Ames, Iowa. | Ph. D. Dissertation |
| Frandolig, Carol H., Validation of Three Instruments to Predict Clothing Construction Ability at the High School Level, 1962. Adviser, Hester Chadderdon. | Paper-and-pencil tests for junior and for senior high school<br><br>"Finger Dexterity Questionnaires" for junior and senior high school. Prediction formula for grades 8, 9, 10, 11, 12 | Can be used to estimate clothing construction ability as a basis for helping select first garment and to divide classes into ability groups for teaching. | University Bookstore, I.S.U. Estimating Clothing Construction Ability, $.60. Thesis available through Library, Iowa State University, Ames, Iowa. | M. S. Thesis |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comment (Copyright, grade level, scoring, etc. |
|---|---|---|---|---|
| Gienger, Dorothea W., Factors Related to Use of "Free Time" by Homemaking Pupils in Thomas Jefferson High School, Council Bluffs, Iowa, 1957. Adviser, Mattie Pattison. | Questionnaire, time charts and check sheet | To discover amount and uses of free time as a basis for curriculum planning. | Library, Iowa State University, Ames, Iowa | M. S. Thesis |
| Guilford, J. P. and W. S. Zimmerman. | "G-Z Temperment Survey" | Personality qualities: general activity, restraint ascendence, sociability, emotional stability, objectivity, friendliness, thoughtfulness, personal relations, masculinity | Sheridan Supply Co., Beverly Hills, Calif | Copyright |
| Hackman, Ruth A., Current Practives, Problems, and Opinions as They Relate to the Articulation of High School and College Programs of Home Economics, August, 1961, Adviser, Ilene Brown. | "Opinions of College Seniors Relative to Their High School and College Programs in Foods and Nutrition" | To determine when basic understandings relating to foods and nutrition were acquired, and the contribution which college courses made to each understanding. | Library, University of Tennessee, Knoxville, Tennessee | College Seniors in Home Economics (no copyright) |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comment (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Harder, Virginia H., A Values Inventory for Freshman College Women, 1956. Adviser, Hester Chadderdon. | "Values Inventory" | To help teachers determine values as a basis for instruction and counseling. To help students recognize their values. | Library, Iowa State University, Ames, Iowa. | M. S. Thesis |
| Hettler, Frances, Beliefs of Faculty Concerning Functions and Qualifications of the Home Economics Administrator in Land-Grant Institutions, 1953. Adviser, Hester Chadderdon. | Questionnaires of beliefs and of qualifications of Home economics administrators. | To determine beliefs of administrators and staff regarding the functions and qualifications of a home economics administrator. | Library, Iowa State University, Ames, Iowa. | Ph. D. Dissertation |
| Hinton, Maxine A., Factors Related to Eating Behavior and Dietary Adequacy of Girls 12 to 14 Years of Age, 1962. Advisers, Hester Chadderdon and Ercel Eppright. | "Values Inventory"<br>"Sex-role Identification Scales"<br>"Test of Nutrition Knowledge" | Situations related to choosing food, used to determine extent of identification with female sex-role.<br>24 item test | Microfilm available from University Microfilms, Ann Arbor, Michigan. | Girls 12-14<br>Ph. D. Dissertation |
| Johnson, Hildegarde, Technique for Determining Professional Interests of Home Economists, 1950. Adviser, Hester Chadderdon. | Johnson Home Economics Interest Inventory | To aid in advising college students | Iowa State University Press<br>Sample set, $1.95 | Hand scored and machine scored forms<br>Interest chart |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comment (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Johnson, Mildred Virginia, Criteria for A Home Economics Organization in A School System, 1961. Adviser, Marguerite Scruggs. | Questionnaire on criteria for youth home economics organization in the school system. | The questionnaire was designed to get reactions of adults with experience with FHA or NHA to proposed criteria for the evaluation of a local chapter or a national organization. The instrument could be used as the basis for establishing criteria for FHA and NHA or might be used as the basis of an evaluation instrument for the two organizations as they operate in a chapter or nationally. | Marguerite Scruggs Home Ec. Educ. Dept. Iowa State University. | |
| Kohlmann, Fleanore, Problems in Child Care Reported by High School Girls in Iowa Rural Towns, 1951. Adviser Mattie Pattison. | "Child Development Questionnaire" | To discover pupils' needs and bases for motivation | Library, Iowa State University, Ames, Iowa. | M. S. Thesis |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use Or Description of Instrument | Where Secured | Comment (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Kundel, Lavonne, Ability of Girls in Homemaking II Classes to Apply Work Simplification Principles in a Meal Preparation Unit, 1957. Advisers, Mattie Pattison and Hester Chadderdon. | Paper-and-pencil test and performance test on work simplification principles in meal preparation | | Library, Iowa State University, Ames, Iowa. | M. S. Thesis |
| Lassiter, Anne. E., The Development of an Instrument of Appraising Behavior Changes in a Selected Group of Student Teachers in Home Economics Education, August, 1962. Adviser, Ilene Brown. | "A Guide for the Cooperative Evaluation of Student Teachers" | To identify pertinent behavior changes, and to develop an instrument that might be used in the cooperative appraisal of those behavior changes in a selected group of student teachers in home economics education at the University of Tennessee. | Library, University of Tennessee, Knoxville, Tennessee. | College seniors enrolled in student teaching and supervising teachers (no copyright) |
| Loftis, Helen. | "Measure of Professional Commitment" | A 100-item positive-statement instrument which can be used to identify individuals who are most and least committed to the teaching profession. | Developed as part of doctoral study at Pennsylvania State University. Available from Helen Loftis, Winthrop College, Rock Hill, South Carolina (after Jan., 28) 335 West Earle Street, Greenville, South Carolina (until Jan., 28) | |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comment (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Logsdon, Celia M., Practices used in Planning and Evaluating Selected Adult Homemaking Programs in Iowa Schools, 1960. Adviser, Mary S. Lyle | Questionnaire of teacher practices relating to planning and evaluating adult programs.<br><br>Questionnaire - "Adult Homemaking Advisory Group Practices" | Used to determine practices in schools having advisory councils and those not using councils. | Library, Iowa State University, Ames, Iowa. | M. S. Thesis |
| Nelson, Helen Y. | 1. "Family Life as I see it" (Forms for girls and boys)<br>Includes 5 scales:<br>A. Wife Works r=.81<br>B. Acceptance of Children r=.92<br>C. Power r=.87<br>D. Religion r=.85<br>E. Inlaws (independency) r=.84 | Used in testing program to determine effectiveness of teaching directed toward attitudinal objectives. | Author<br>New York State College of Home Economics. Cornell University<br>Ithaca, New York | 11th and 12th grade<br><br>Reliability, test-re-test |
| | 2. "Independence - Dependence Scales":<br>A. Friendships and Dating r=.71<br>parents r=.80<br>self<br>B. Confiding r=.44<br>parents r=.73 self<br>C. Money r=.68<br>parents r=.70 self | | | 11th and 12th grade |
| | 3. "Reactions to Children of Various Ages" r=.89 | Used to determine achievement of understanding of subject matter. | | 11th and 12th grade<br><br>Reliability, test-re-test |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comment (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Nelson, Helen Y. (continued) | 4. 56-item guided response achievement test in personal and family relationships and child development items at 3 levels of understanding r=.83 | | | 11th and 12th grade<br><br>Reliability, Kuder-Richardson Formula 20 |
| Nelson, K. and R. Mentzer. | "Problems in Personal and Family Living" - a check list plus a manual" | For assessing personal-social, boy-girl, home-family, health, and educational vocational problems of youth. | Bureau of Educational Research, College of Education, Michigan State Univ., East Lansing, Michigan, 1953. Check list - 5 cents. Manual - 50 cents. | Similar to Money Problems Check List and the SRA Inventory. Not copyrighted. |
| Nielsen, Lorraine, Personal-Social Problems Recognized by Iowa Boys and Girls in Grades 8 - 12, 1960. Adviser, Mattie Pattison. | Questionnaire relating to personal-social problems | To determine pupils' estimates of importance of questions to study concerning making friends, living with parents, dating, going steady, engagement, and marriage. | Library, Iowa State University, Ames, Iowa. | M. S. Thesis |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comment (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Peterson, Bernadine H., Experimental Use of the Problem-Solving Method in Teaching a Beginning Home Economics Course, January, 1962. Adviser, Julia I. Dalrymple. | "Family Situations Analysis" | This instrument was developed to measure problem-solving ability of pupils in relation to learning in a unit in 9th grade Home Economics, entitled "Importance of Relationships in Family and Community."<br><br>Part I Ability to Select and Use Information<br>Part II Pertinent Questions<br>Part III Discussion of Family Problems<br>Part IV Ability to Analyze Causes of Situations<br>Part V Recognition of Problems<br>Part VI Logical Application of learning<br><br>It was jury tested by subject-matter people, educational psychologists, and home economics teachers, but not validated. | Developed by Peterson in her experimental study. | Copyright, 1962, Bernadine H. Peterson<br><br>Developed for 9th grade pupils |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comment (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Roland, Irene, Test for Determining the Understanding of Causal Factors of Behavior by Eleventh- and Twelfth-Grade Pupils, 1959. Advisers, Hester Chadderdon and Hildegard Johnson. | Test-"Why People Behave as They Do" | To determine learnings in ability to analyze causes of behavior | Library, Iowa State University, Ames, Iowa. | 11 - 12 grade girls<br><br>M. S. Thesis |
| Schaffer and Bell | "Inventory of Attitude on Family Life and Children" | Sometimes called the "Parental Attitude Research Instrument" (PARI) | Included in Schaeffer E. S. and Bell, R. I. Development of a Parental Attitude Research Instrument" Child Development 29:339-361, September, 1955. | Used in many studies of parent attitudes |
| Semeniuk, Alexandra O., A Pretest and Questionnaire to Determine Student Levels of Achievement Prior to Enrollment in a Beginning Clothing Construction Course at South Dakota State College, August, 1961. Adviser, Lilyan K. Galbraith. | "Test for Beginning Clothing Construction" | The test is being given to all students entering home economics as freshmen at South Dakota State College. The results are used to adjust teaching of beginning construction to student needs. | Thesis: Library South Dakota State, Brookings, South Dakota<br><br>Test: Mrs. Alice Semeniuk, Textiles and Clothing Department, South Dakota State. | College freshmen. IBM or hand scoring. |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comment (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Semmel, Melvyn I. | "Teacher Attitudes and Information Pertaining To Mental Deficiency" | To determine attitudes related to medical, psychological, educational, and vocational aspects of mental retardation. | Unpublished report for Educational Research Seminar, Department of Education, The City College of New York, 1959. | |
| Simek, Arlene Nelson, A Study of the Effectiveness of the Homemaking Program at Pine Ridge Oglala Community School as Evidenced by Employed Graduates of 1956-1960, Their Homemaking Teachers, and Their Employers With Implications for Revision, December, 1961. Adviser, Lilyan K. Galbraith. | Questionnaires: "Homemaking Course Information" "Graduates" "Teachers" "Employers" | Questionnaires were used to evaluate the course offerings in Homemaking and determine what should be deleted or included to increase employment possibilities for the graduates. | Thesis: Library South Dakota State, Brookings, South Dakota<br><br>Questionnaire: Mrs. Arlene Simek, Home Economics, Flandreau Indian School, Flandreau, South Dakota. | Questionnaires for graduates and teachers included all areas of homemaking. The graduates checked: Enough help, Some help, No help, Not important to stress, and Important as numbered in area. The teachers checked: Emphasized, Some help, Not covered, Not important to stress, and Important as numbered in area. The employer questionnaire covered: Term of employment, Personal traits, Reasons for termination of employment, and Suggestions for help in high school. |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comment (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Smith, Joan Clancy, A Comparison Study of Certain Aspects of Development, Achievement, and Adjustment Between Children of Working Mothers and Children of Non-working Mothers, March, 1960. Adviser, Lilyan K. Galbraith | "Teacher Questionnaire<br><br>"Maternal-Parent Questionnaire" | To determine the effect of maternal employment upon the child's development as a whole person. | Thesis: Library South Dakota State College, Brookings, South Dakota<br><br>Questionnaires: Mrs. Joan Smith, Homemaking Supervisor, Brookings High School, Brookings, South Dakota. | All children (83) in the first four grades of three elementary schools, whose parents were living together and both father and mother were employed, were used in the study. These were matched with 83 children from the same grades, whose parents were living together but the mother was not employed. Hand scoring. |
| Spomer, Carol Magney, A Study of The Organization and Administration of Home Economics Teacher Education in the Central Region--with Implications for Improvement at South Dakota State College, August, 1960. Adviser, Lilyan K. Galbraith. | Questionnaire: "Organization and Administration of Home Economics Teacher Education in the Central Region" | To find out, in light of problems encountered at South Dakota State, how other colleges and universities of the Central Region conducted their teacher education program for vocationally approved homemaking departments, and the satisfactions involved. | Thesis: Library South Dakota State College, Brookings, South Dakota | The questionnaire was sent to the home economics administrators in the 64 colleges and universities in the Central Region having training programs for teachers of homemaking in vocationally approved high school departments. |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comment (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Stocksbury, Katherine Ann, Analysis of Teaching Procedures Used in Child Development in the Home Economics Curriculum of Selected Schools in Tennessee, August, 1962. Adviser, Ilene Brown. | "Identifying Some of the Major Objectives of the Home Economics Teacher Regarding the Teaching of Child Development in the Total Home Economics Program"<br><br>"Inventory of Teaching Procedures Used in Child Development in the Total Home Economics Program" | | Library, University of Tennessee, Knoxville, Tennessee. | Used with vocational teachers of home economics in Tennessee, (no copyright) |
| Trout, Betty, Criteria for Democratic Selection and Training of Chapter Officers of Future Homemakers of America, 1959. Adviser, Mary S. Lyle, | Criteria and questionnaires for chapter presidents and members of FHA | To determine the practices in selection and training of FHA officers | Library, Iowa State University, Ames, Iowa. | M. S. Thesis |
| Van Citters, Mae, Interests and Problems Related to Meal Planning and Food Preparation Recognized by High School Pupils in Michigan, 1955. Adviser, Mattie Pattison. | Questionnaire of interests, experiences, and problems in meal planning and preparation. | To obtain a basis of curriculum planning | Library, Iowa State University, Ames, Iowa. | M. S. Thesis |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comment (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Vanderhoff, Margil, Practices and Beliefs of Iowa Vocational Homemaking Teachers Related to the Home Experience Program, 1960. Adviser, Mary S. Lyle. | Questionnaire on home experience practices and beliefs of teacher | To determine practices and beliefs as a basis for improving pre- and in-service education | Library, Iowa State University, Ames, Iowa. | M. S. Thesis |
| Watson, Goodwin and E. M. Glaser | Watson-Glaser Critical Thinking Appraisal Forms | To test ability to do critical thinking. | World Book Company, Chicago, Illinois. | |
| Westlake, Helen, Problems, Experiences and Interests of Eleventh- and Twelfth-Grade Girls in Money Management, 1958. Adviser, Mattie Pattison. | Questionnaire for 11-12th grade girls on money management | To provide one basis for curriculum planning | Library, Iowa State University, Ames, Iowa. | M. S. Thesis |
| Will, Mildred | "Pretest in Clothing--College" | College level for placement or exemption of students from beginning clothing | Written test -- selection, construction care. Plus station-to-station performance and judgment | Mildred Will, Mississippi State College for Women, or Oklahoma State University. |

EVALUATIVE AND OTHER TYPES OF INSTRUMENTS THAT COULD BE USED FOR RESEARCH PROJECTS OR THESES

| Author, Title of Thesis or Problem, Date, and Adviser | Name of Instrument | Purpose or Use or Description of Instrument | Where Secured | Comment (Copyright, grade level, scoring, etc.) |
|---|---|---|---|---|
| Word, Constance Gail, The Application of Selected Principles Related to Cooperative Planning in the Teaching of High School Home Economics by Student Teachers Enrolled in the University of Tennessee, August, 1962. Adviser, Ilene Brown. | The Application of Selected Principles Relating to Teaching Situations in the High School Home Economics Program" | To determine participants' understanding of the principles as revealed by the test scores. | Library, University of Tennessee, Knoxville, Tennessee. | A comparison was made of test results and (a) verbal responses to interview questions and (b) actual practices observed. (no copyright) |